

CURRICULUM EVALUATION

It is the policy of the Holdenville Board of Education that the curriculum and its effectiveness shall be evaluated periodically. The evaluation shall be done for the purpose of maintaining an awareness of the success of the school curriculum. Such evaluation shall serve as the basis for curriculum improvements and changes or additions.

Appropriate means for curriculum evaluation shall be established and maintained. Elements of this evaluation may include:

- 1.** Testing programs such as nationally standardized general achievement tests, nationally standardized and/or criterion-referenced tests in specific subject areas, and tests administered by other agencies.
- 2.** Study of school achievement records
- 3.** Study of students' high school and dropout records
- 4.** Utilization of out-of-system services; participation in regional research studies; contracted evaluation services
- 5.** Teacher and parent evaluation of student behaviors
- 6.** State Department of Education specialists and services
- 7.** Evaluations by other agencies

Changes, additions, or omissions of the curriculum shall be on recommendation to the board by the superintendent; to the superintendent by the principals; to the principals by the teachers. Parents may meet with the principals to make any suggestions. The superintendent will report evaluations and recommendations to the board of education.